# Key Area: Movement and Motor

Fine and Gross Motor Developmental Milestones

# Now that I am 4 years old... I should be able to:





#### **Tips for Home**

- Encourage your child to undress and dress independently. Help only in the parts they have difficulty with.
- At mealtimes encourage your child to eat their meal independently.
   Prepare to get messy!
- Provide a range of manipulative activities, e.g. play dough, drawing, cutting, gluing, puzzles, beads and pegboards.
- Build some outside playtime into your day, use your local parks or your backyard to run, climb, swing, jump and play ball.
- Join in activities with your child.
  It is more fun to play together.

#### **Causes For Concern**

- Avoids or has difficulty with hand activities, e.g. drawing, puzzles or scissor use.
- · Has difficulty with dressing or eating.
- Stumbles or falls frequently or often bumps into people or objects.
- Has trouble keeping their eyes on what they are doing.
- Avoids or dislikes messy play or unexpected touch.
- Seems very busy and isn't able to calm or quiet themselves.
- Avoids or dislikes equipment that is fast moving or off the ground, e.g. swings, roundabouts.
- Has difficulty matching colours, sizes and shapes.

Should you have any concerns about your child's movement or motor development, consult an Occupational Therapist.

# **Use My Body**

- · To pedal a small trike
- · Run around
- Climb up stairs
- · Kick, catch and throw a large ball
- Balance on each foot for a moment
- Stand on tip toe
- Jump with both feet
- · Sway and march to music
- · Begin to hop on one foot

# Oral Movement & Motor

### **Use My Hands**

- · To do simple finger actions to songs
- · Build with construction toys
- · Hold my pencil with my thumb and fingers and draw simple lines
- Manipulate large buttons
- · String beads onto a shoelace
- · Complete simple puzzles
- · Use scissors to make simple cuts

#### Make Sense of the World

- · Recognise up to five colours
- · Show my age using my fingers
- · Count five objects aloud
- Put two halves of a picture together
- · Understand hot and cold
- Start to remember details on a picture
- · Start to sort real objects