



Round Square Year 8 Exchanges - Outgoing Students

To be completed by students where applicable. Please complete in black pen.

STUDENT NAME		HOME GROUP	
NATIONALITY		DATE OF BIRTH	/ /
DATE OF APPLICATION		AGE AT TIME OF APPLICATION	
STUDENT EMAIL			
HOME ADDRESS			
PARENT/GUARDIAN DETAILS:	NAME:	MOBILE:	
	EMAIL:	NATIONALITY:	
HOME ADDRESS			
<i>Relationship to student e.g. Mother / Father / Step-parent / Grandparent</i>			
*This person will be the 1st contact in an emergency			
PARENT/GUARDIAN DETAILS:	NAME:	MOBILE:	
	EMAIL:	NATIONALITY:	
HOME ADDRESS			
<i>Relationship to student e.g. Mother / Father / Step-parent / Grandparent</i>			
*This person will be the 2nd contact in an emergency			
LANGUAGES SPOKEN AT HOME:		LEVEL OF PROFICIENCY	
FAMILY DETAILS (GUARDIANS/SIBLINGS)	GENDER	LIVING AT HOME?	WWC CARD
	Male / Female	Yes / No	Yes / No
	Male / Female	Yes / No	Yes / No
	Male / Female	Yes / No	Yes / No
	Male / Female	Yes / No	Yes / No

REGION PREFERENCES FOR EXCHANGE (1 being most desired, 4 being least)				
REGIONS	1	2	3	4
ACT				
NSW				
NT				
QLD				
SA				
TAS				
VIC				
Please indicate any dates that would NOT be suitable to an exchange this year:				

*Please be aware that the exchange can only be arranged if another School wishes to participate in an exchange with our School.

Remember this is a learning experience, not a holiday to your favourite destination.



STATEMENT OF AWARENESS & RESPONSIBILITY

“Round Square’s role in student exchanges is one of facilitator, enabling Round Square Candidate and Member Schools to connect and organise exchanges for the benefit of the students taking part. Round Square does not organise any exchanges itself and is not therefore responsible for individual exchange arrangements. It is important for students and parents to note that Round Square does not vet or monitor the arrangements made by the schools and does not have any contact with or role in selecting host families. Round Square provides schools with best practice protocols but you must satisfy yourselves that the arrangements made by the individual school you are considering allowing your child to visit are appropriate. Round Square therefore accepts no legal responsibility or liability for student exchanges whatsoever.”

ACADEMIC PERFORMANCE FOR LAST SEMESTER

Table with 2 columns: SUBJECT, GRADE. Rows include English, Humanities, Health/Sport/PE, Mathematics, Science, Wellbeing, Languages, and two Options rows.

Have you received any academic awards, achievements, and certificates whilst at BCGS?

Three horizontal lines for text entry.

Co-curricular activities: Involvement in school life including sport teams, team leadership positions and other co-curricular activities:

Four horizontal lines for text entry.



PERSONAL INFORMATION

What are your hobbies and interests?

Do you have any pets? If so, what are they?

Have you ever lived away from home? Give details

What would you do if you were on exchange, and you found yourself in a situation that made you uncomfortable? This could be homesickness, confrontation with your partner, the exchange not meeting expectations. Who would you go to in order to resolve the problem?

MOTIVATION

What do you hope to gain from participating in an exchange?

Do you think you would be a good ambassador for BCGS? Explain Why?



Please describe the nature of the accommodation at your home to be provided to a visiting student:

Where would you take your exchange partner when they stay with you and how will you ensure they have a rewarding experience?

Round Square IDEALS: Please provide information of your understanding of the six Round Square pillars.

Internationalism:

Democracy:

Environment:

Adventure:

Leadership:

Service:
