



Year 7 Transition Program

Year 7 is the main entry point to our Secondary School. Our Year 7 Transition Program, based in the purpose built Year 7 Centre in the Secondary part of our campus, provides a smooth, seamless transition into Secondary education for our students.

We integrate Year 7 students into the rest of the Secondary School progressively, rather than immerse them immediately into a traditional Secondary program. Three core teachers work within the Year 7 Transition Centre to provide a base for much of the learning for students. Teaching Mathematics, Science, Humanities and English, these teachers have a strong overview of students progress and development. Literacy, Numeracy, Information and Communication Technology and Study Skills are integrated within subject areas. Additionally, we have specialist teaching staff for French, the Arts (Music, Drama, Art and Media), Religious and Philosophical Studies and Technology (Design and Digital).

Students are gradually introduced into our vertical Home Group system during Term 1 with House Leaders providing additional support early in the years.

Early Secondary (Year 7 to 8)

Compulsory Curriculum

Students in Early Secondary study a curriculum of 20 periods, with each period being 80 minutes in length. The number of periods per week is shown over the page.

In Year 7 to 9, teachers deliver a differentiated curriculum ensuring all students are sufficiently challenged and that learning needs are met. Students are grouped in mixed ability classes, with the exception of Mathematics.

In Year 8 and 9 students are grouped across the cohort for Mathematics and each class is taught a course at an appropriate rate and depth. Extension, and support for students with Special Educational Needs, can be provided in class, or in small withdrawal groups.

Languages

Studying a second language is compulsory for students in Year 7 and 8, apart from those students who are experiencing difficulties with literacy and who undertake Enrichment English. French is taught at the School. In Year 7 and 8, students study French for one and a half periods (80 minutes + 40 minutes) per week throughout the year. Students can choose to take their Language studies through Year 9 and 10.

Arts and Technology

In Year 7 and 8, students study all aspects of the Arts. This includes Visual Art, Media, Drama and Music. Technology is also taught through a two-year program integrating elements of Digital and Design Technology.

In Year 8, students study one term each of Visual Art, Media, Music and Drama. Students are organised into rotational groups for Technology lessons, ensuring each student studies elements of 'Digital Technologies' and 'Design and Technologies', including Food and Textiles, Materials Technology and Design.

Year 9

In Year 9, students study a rotation of Arts and Technology courses throughout the year. This is supplemented by an additional Physical Education Course. Health and Physical Education are taught over two periods each week. Alongside this, students may opt to study French throughout the year. A new Digital Technologies course (one period per week), Religious and Philosophical Studies and Careers lessons will be timetabled for students not studying French. Much of the Careers and Digital Technology course material will be available online to support those who study French. All students will have Chapel time every fortnight as part of their overall curriculum.

Specialised courses for Students in Year 10

Specialised courses are introduced in Year 10 and above designed to develop each student's skills and understanding in the Faculties of Performing Arts, Technology and Creative Industries and Health and Physical Education (HPE).

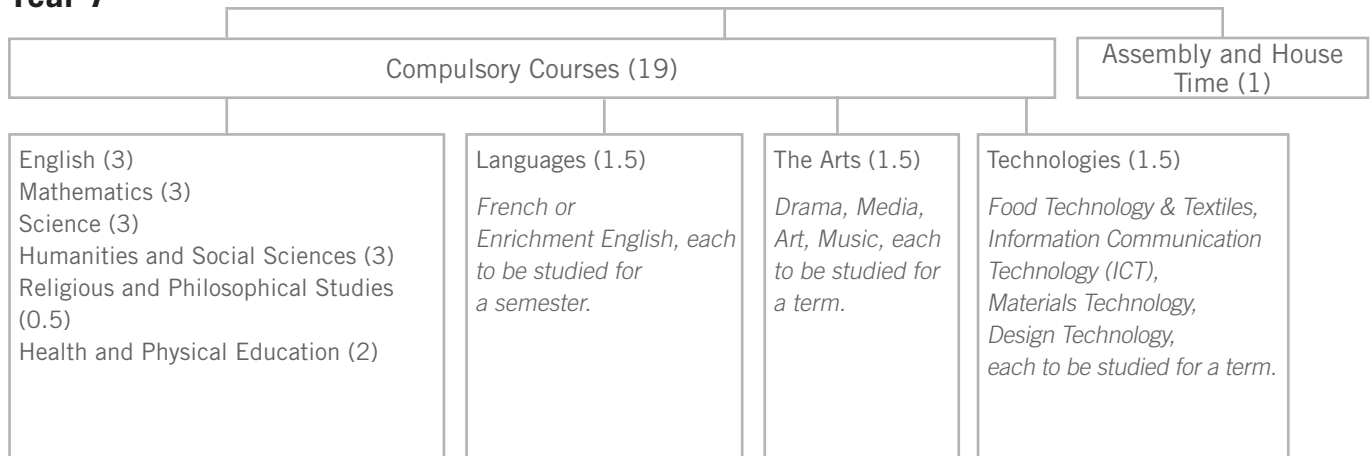
In Year 10, all students study two full specialist course for two periods per week.

Some courses are semesterised and students may choose to study different courses each semester.

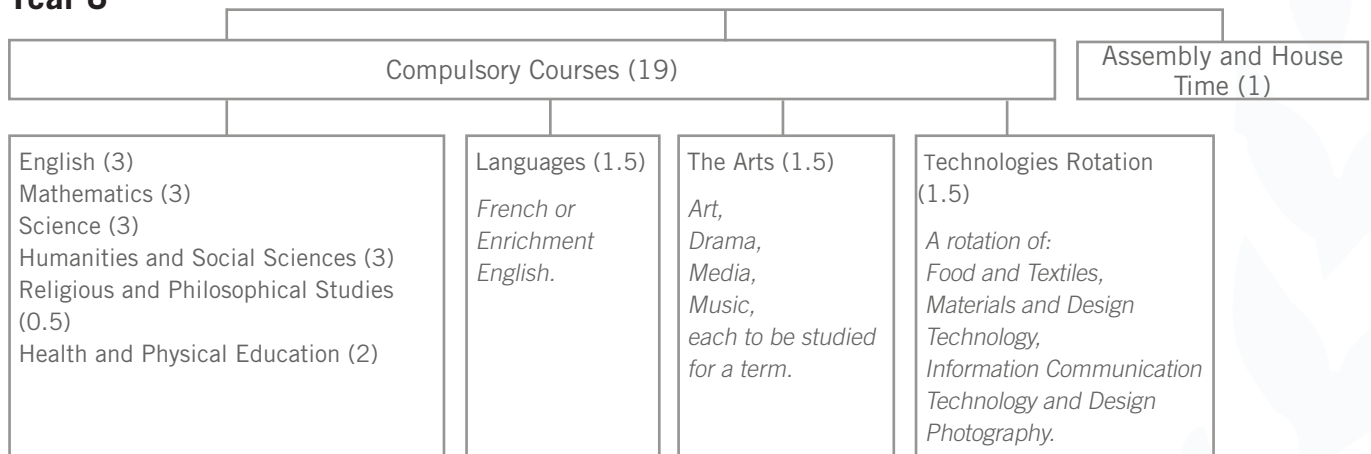
Early Secondary Curriculum

(The number of periods per week is shown in brackets)

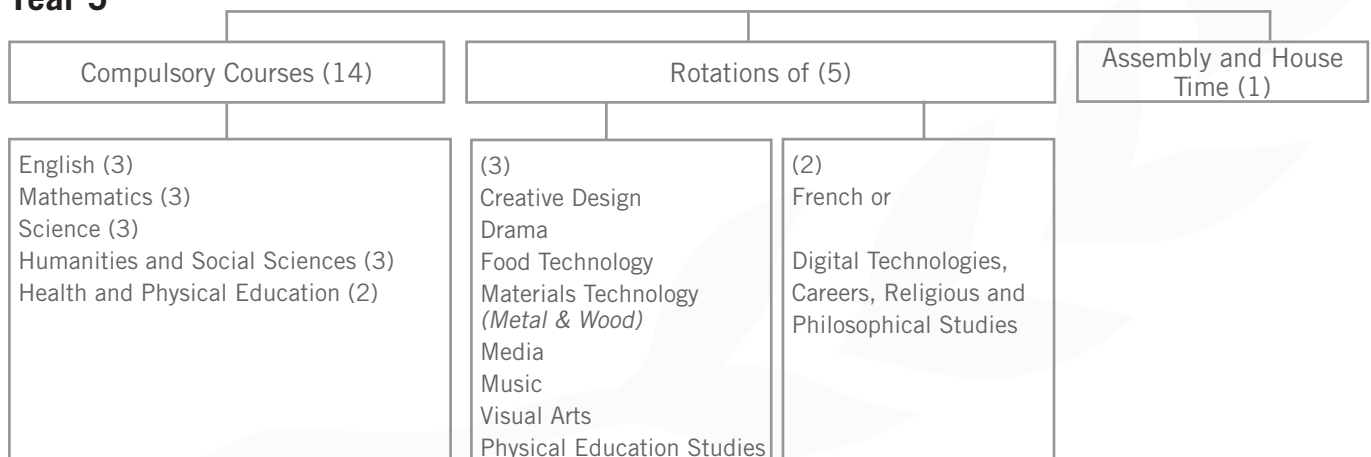
Year 7



Year 8



Year 9



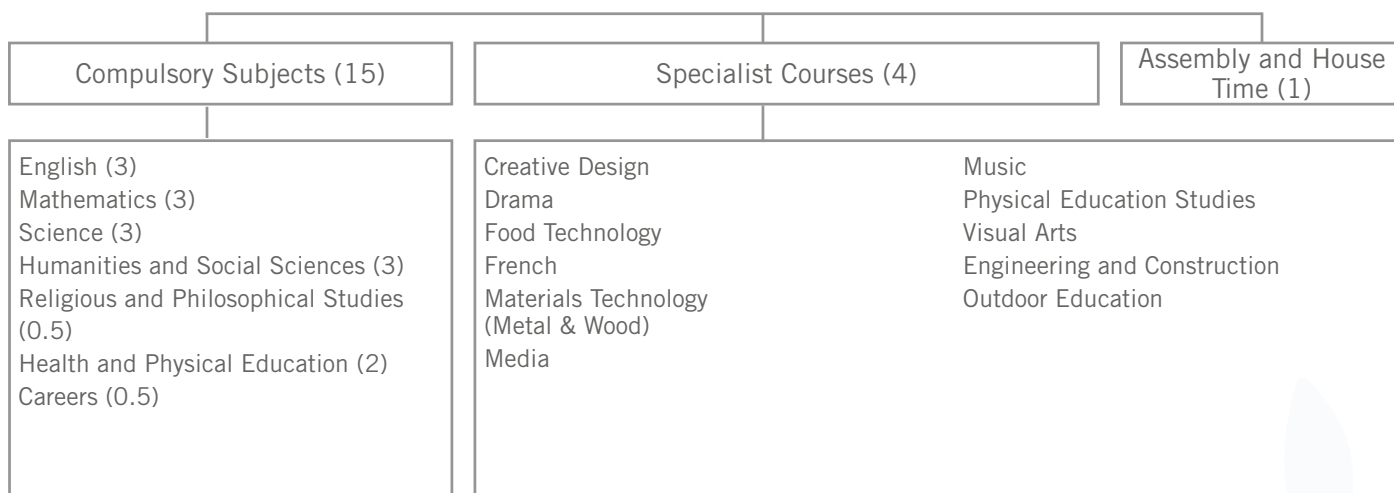
Senior Secondary Curriculum

(The number of periods per week is shown in brackets)

Year 10

In Year 10, students embark on the three year 'Senior Secondary Program'. Greater choice and individualised programs are a feature of Senior Secondary. In Year 10, students study a number of compulsory courses and complete their program with specialised courses.

Mathematics, Science and Humanities classes are set in Year 10. Students in the higher sets will experience a curriculum with greater challenge and pace. Students have a choice of units in Year 10 English which leads to differential grouping.



Year 11 and 12

In Year 11 and 12, students select from a range of course units. These are offered at two levels; 'ATAR' and 'General' courses. ATAR courses count towards the Australian Tertiary Admission Ranking (ATAR) used for university admission. Students must satisfy a number of criteria to achieve a Western Australian Certificate of Education (WACE), thereby achieving Secondary Graduation. General courses and ATAR courses contribute to the requirements for a WACE, however General courses do not contribute towards the requirements for university admission and are more suitable for students following a vocational pathway beyond school.

In addition to the courses selected from the grid, students in Year 11 and 12 are required to spend one period per week studying a School based course in Philosophy and Ethics and two periods per week of Sport. The grid structure varies from year to year to best suit the requirements of each group of students. Students in Year 11 and 12 who wish to follow a vocational program have the opportunity to complete units of competency from nationally recognised qualifications; some are stand-alone courses delivered in School and some are delivered by external providers such as TAFE. These units count towards the requirements of the Western Australian Certificate of Education (WACE).

Sample Year 11 Senior Secondary Grid

I	II	III	IV	V	VI
English ATAR	English ATAR	MDT Wood General	English General	Geography ATAR	English ATAR
Literature ATAR	Chemistry ATAR	Food Science GENERAL	Biology ATAR	Chemistry ATAR	Design GENERAL
Mathematics Specialist ATAR	Accounting & Finance ATAR	Mathematics Applications ATAR	Economics ATAR	Mathematics Applications ATAR	Design ATAR
Mathematics Specialist ATAR	Human Biology ATAR	Mathematics Methods ATAR	Human Biology ATAR	Physical Education Studies ATAR	French ATAR
Career & Enterprise GENERAL	Mathematics Essential GENERAL	Drama GENERAL & ATAR	Music (Western) ATAR	Media Production & Analysis ATAR & GENERAL	MDT Metal General
Cert II Sport & Recreation	Visual Arts GENERAL & ATAR		Physics ATAR	Science in Practice GENERAL	Modern History ATAR
				Politics & Law ATAR	Psychology ATAR

*This grid is based on 2024 student selections. Other subjects are available for selection and the grid is set annually based on student selections.

Flexible Pathways

We are passionate about enabling every student to reach their goals. Our timetable is created newly each year based on student preferences. Where we cannot offer a particular course within the School, we offer a flexible learning program enabling students to access courses beyond School. This may be through providers such as TAFE, the School of Isolated and Distance Education (SIDE) or the Regional Trade Training Centre.

In Year 10, students and parents are invited to meet with Senior Staff for a 'Pathway Planning' meeting to explore goals and aspirations for the future and to consider a suitable academic program for Years 11 and 12. We work hard to ensure students are encouraged to follow an aspirational set of courses and supported to give each student the greatest chance for success.