

# Bunbury Cathedral Grammar School

INTERNATIONAL STUDENT PROSPECTUS





## Welcome

### TO BUNBURY CATHEDRAL GRAMMAR SCHOOL.

Established in 1972, Bunbury Cathedral Grammar School is an independent, co-educational day and boarding school, providing high-quality education to students from Kindergarten to Year 12 in the South West of Western Australia. The School is located on 33 hectares of natural bushland. Our students enjoy the benefits of a clean, safe, and natural environment, that provides plenty of space for students to live, grow and learn, close to the City of Bunbury.

Our School community embraces learning in all its forms. We aim to develop resilient, resourceful, and capable young people, well equipped with the skills and character students need to thrive on their pathways beyond school. We challenge our students to become their best self; creative entrepreneurs, moral and contributing members of society, responsible creators and consumers of technology; true global citizens.

Bunbury Cathedral Grammar School has a long and proud history of welcoming international students. Our School has facilitated educational and cultural exchanges with the Meitoku Gijuku School in Kochi, Japan, since 1978 and, more recently, with the City of Setagaya, Japan. As a member of the Round Square Association, an international network of 230 schools in 50 countries, we regularly host students from across the globe to study at our School. Our students enjoy access to opportunities for reciprocal study with participating member schools.

Attracting dedicated and innovative staff, our School's focus is on providing a supportive learning environment, where students are challenged to strive for academic excellence and guided to achieve their best. Beyond the classroom we offer a range of activities and programs that further develop and extend students. Our School's mission is to provide excellence in an all-round education, promoting best practice in wellbeing, academic and co-curricular programs so that our students can flourish.

I invite you to view the opportunities that can be unlocked for you in our wonderful School and community.

Mr Matthew O'Brien  
Head of School



Scan here for a virtual  
tour of our campus.



# Bunbury-Geographe

## CITY OF THREE WATERS

Our School is located in the seaside city of Bunbury; Western Australia's second largest city. Bunbury is a vibrant regional hub with a diverse economic and cultural outlook, and an easy two hour drive from Perth, the capital of Western Australia. The School's private bus fleet transports students between the airport and our campus.

With more than 88,000 people, the City of Bunbury is home to a culturally and ethnically diverse population. The City of Bunbury has established formal international relationships with Setagaya in Japan, Jiaxing in China and Nha Trang in Vietnam, to foster friendship, global interconnectedness, and cross-cultural understanding. The Bunbury Multicultural Group is active in promoting opportunities, services and projects that promote cultural diversity; the Diwali Festival and the Festival of Japan are two of the events that celebrate the culture and cuisines of some of our international communities.

Bunbury-Geographe, is the northern gateway to Australia's South West – one of the most biodiverse regions on Earth, where you can explore the spectacular underground caves or pristine beaches, and forests of timber giants in a single day. Our Boarding students' recreational activities take advantage of all that this region offers. From walking the longest timber jetty in the southern hemisphere, to visiting the renowned Margaret River Chocolate Factory, enjoying the sun set or surfing at local beaches, or spending the day at the Koolambidi Woola (Bunbury's Youth Precinct), our students have many activities available on their doorstep to ensure safe and fun weekend outings.

Set on 33 hectares of natural bushland, our School and Residential Boarding facilities offer students ample space to live and learn in a healthy and safe countryside environment, with all the amenities and attractions of city living on their doorstep. With an active focus on sustainability and preserving our environment, it provides an unsurpassed environment for learning.



*Scan here for a virtual tour  
of the City of Bunbury.*

An encounter with iconic Western Australian wildlife is never far away. The Bunbury Wildlife Park has seven acres of trees and more than 150 Australian native animals where students can hand feed kangaroos, meet the resident wombat, watch the possums play, or hear the laugh of the kookaburra. Renowned for the friendly bottlenose dolphins that inhabit the blue waters of Koombana Bay, Bunbury's Dolphin Discovery Centre provides the opportunity for visitors to interact with these curious mammals and, through research partnerships with universities and government organisations, works to ensure the health and wellbeing of the dolphin population in this marine environment.





# Boarding FRIENDSHIPS FOR LIFE



Our Residential Boarding cottages provide students with a wonderful home away from home. One of only three independent co-educational boarding schools in Western Australia, we have welcomed Boarders since our foundation in 1972.

Our Boarders are supported by a dedicated Residential Year Group Co-ordinator, who remains with them as they journey through secondary school. Getting to know the students and developing positive communications and a sense of belonging, is the key to ensuring our Boarding students thrive academically and emotionally. Year Group co-ordinators form relationships with parents and guardians, ensuring that students' families are fully informed on their child's progress on their journey through the School.

Student wellbeing is fundamental to academic performance. Our Boarding students are well supported, both emotionally and academically. They have easy access to teaching staff, many of whom run tutorial groups after school, while others assist in Boarding during the week. Each week night Boarding students attend study prep, which is supervised by Boarding and Teaching staff. All students are issued with a Microsoft Surface laptop, with campus-wide Wi-Fi ensuring easy access to all learning materials and course outlines.

The School employs its own Chef and kitchen staff, to prepare daily meals. All Boarding students take breakfast in the Café, with lunches alternating between sit down meals in the Café and take-away meals to allow Boarders to have lunch with Day students. Dinners are served in the Café, with catered meals provided for students who have evening activities. Our kitchen regularly caters for students with a range of special dietary requirements.



Our Health Centre Co-ordinator provides first response medical support and allied health care to both Day and Boarding students. Our School Nurse works with the Head of Boarding and the parents and guardians of Boarding students who are unwell or assists in the management of medical conditions.



Scan here for a glimpse into life in boarding and a sample weekly menu.







## A Safe and Welcoming COMMUNITY

Bunbury Cathedral Grammar School delivers an outstanding education, equipping students for a world of opportunities and a life of purpose.

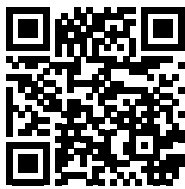
We provide a safe and welcoming community, where all are respectful of others. The development of strong relationships is the key to our care. Our staff are highly qualified and bring a depth of experience to their learning areas. They are passionate about providing students with the best education and committed to providing a safe environment that is supportive of each individual's needs and talents.

We support students to achieve their potential by delivering a diverse range of activities and programs which focus on students developing their abilities, exercising their strengths, and setting aspirational goals. We value the views and opinions of all our students and aim to help them develop autonomy, independence, resilience, and strong moral character that will ensure they continue to flourish.

For a glimpse of the variety of activities and programs students enjoy, view our social media pages linked below.



Facebook



Instagram

## Beyond the classroom LIVING THE IDEALS

### ROUND SQUARE

Bunbury Cathedral Grammar School enrolls students from around the world. We are an active member of the Round Square Association, a network of 230 like-minded schools in 50 countries on six continents.

Over the last 50 years our experienced staff have worked with students from Japan, Hong Kong, Malaysia, India, Borneo, Indonesia, Germany, and China to help them achieve their learning aspirations. Students join our community for short study periods, or as full-time time students. We recognise the benefit that cultural learning and awareness provides, not just for our students, but for our wider community. We actively promote exchange programs and service trips for our students.



Scan here for more information on Round Square.



Round Square is an international network of 230 like-minded schools in 50 countries that connect and collaborate to offer world-class programmes and experiences that develop global competence, character and confidence in our students.

### SPORT

We encourage all students to participate in a range of co-curricular opportunities, including those that take place beyond the campus. Students are encouraged to participate in physical activity with local sporting clubs including soccer, Australian rules football, tennis, golf, basketball, and hockey.

### MUSIC

The School has a flourishing Performing Arts Faculty, and students can elect Music Studies as part of their curriculum or take music tuition lessons from a range of accomplished and experienced music tutors. Our more experienced music students are invited to audition to join the Senior Concert Band or one of our School's ensembles groups.







## Primary **HARNESSING LEARNING POTENTIAL**

Bunbury Cathedral Grammar School is CRICOS registered to accept students from Pre-primary to Year 12. The wellbeing of all students is paramount and families are supported through our inclusive community and our focus on Positive Education.

Our Primary students thrive in our beautiful natural bushland, with sporting fields and multiple play facilities that provide an opportunity for children to actively engage in the world around them. We encourage our youngest students to develop leadership skills, build resilience and challenge the status quo. Inquiry driven learning, complemented by Visible Thinking routines and a Growth Mindset ensure that expectations are high and that rich learning activities are continually provided.

We welcome enquiries for international students to join our Primary community. We expect that these young students will be accompanied by a parent or legal guardian with consideration given for Year 6 students to join our Boarding community.

## Secondary **GROWING LEADERS OF TOMORROW**

Early Secondary School incorporates Year 7 to 9, where the focus is on developing self-regulation, perseverance, and sustained effort. All subjects offered in Early Secondary are provided on campus, and in person. All students study core subjects (English, Science, Mathematics, Humanities and Social Sciences, and Health and Physical Education), with opportunities to explore subject areas of special interest such as art, music, drama, media, and, digital or design technologies.

Senior Secondary has a strong academic focus, with students guided and mentored to achieve in subject areas that support their career aspirations. Students study to achieve the Western Australian Certificate of Education (WACE), an internationally recognised High School qualification.

We provide all of our students with a supportive study environment, with staff guiding students to explore their academic areas of strength to help them attain the results they need to pursue their careers of choice.

We also provide two distinct pathway programs - one for those interested in medical and health careers and the other for students wishing to pursue engineering. Each of these options give students access to experts and professionals working in the field, who provide advice on the pathway requirements. Workshops and hands-on learning experiences ensure that our students have extensive exposure to the skills and abilities they will need to successfully attain the qualifications to which they aspire.





# A Warm Welcome ORIENTATION

We recognise that each student will have specific needs when starting to study in Australia. All new international boarding students will be guided through an induction program following their arrival at the School. The Head of Boarding and the Director of Teaching and Learning (Senior Years), will coordinate the program, and it will include several specialist staff. This program will run alongside school based academic classes and will be between two weeks and one term in duration, depending on the needs of each student. The program will include:

1. A focus on English language development with intensive English lessons to meet the student's need.
2. Mathematics testing.
3. An orientation and familiarisation tour of Bunbury and surrounding area, including assistance with the student's banking needs.
4. Registration with a local medical health practice and an overview of the Australian Health System.
5. Meeting key academic staff.
6. Subject selection, the preparation of a timetable and acquisition of related textbooks.
7. Familiarisation with their study environment, information technology, and approaches to learning in the School. This includes an overview of academic expectations, the availability of support for academic and wellbeing, and how to access assistance.
8. An overview of International Student Policies, including the procedures relating to complaints, student welfare, the appeals process and visa requirements.
9. Water safety and personal awareness programs.
10. An appointment for the student to purchase all School uniform items.
11. Cultural awareness, social activities, and team building.



# Entry Requirements ENGLISH COMPETENCY

Bunbury Cathedral Grammar School has a high standard of academic excellence and requires overseas students to have a sound understanding of the English language prior to enrolment. Before being offered a place, students will be required to take a test with the Australian Education Assessment Services (AEAS). Students who meet the minimum required proficiency in English may be expected to undertake an intensive English course as part of the School's induction program. The length of the course will be determined by the initial testing results. The student's level of English ability is a significant factor in offering a place at the School.

The following table identifies the minimum AEAS results required for consideration for entry to Bunbury Cathedral Grammar School. Students must provide the AEAS test results to the School as part of the entry process.

Table: BCGS Minimum AEAS Results	Year level	Non-Verbal Minimum Stanine	Mathematical Reasoning	Minimum English Score/ Stanine Level	Maximum Recom- mended weeks of ELICOS
	Primary Prep/Rec - 6	6	5	4	20
	Years 7 to 9	6	5	5	25
	Year 10 Semester 1	6	5	5	20
	Year 10 Semester 2	6	5	5	4 (July)
	Year 11 Semester 1	6	5	5	4 (Jan)
	Year 12	NA	NA	NA	NA

If the above requirements are met, a student will undertake a short intensive English course, as part of the School's induction program, in preparation for entry into the full suite of academic courses. The induction program may be delivered digitally and within the School by a qualified tutor of English as a second language.





# BRIEF OVERVIEW OF ENROLMENT

## 1. ENROLMENT POLICY (extract)

- 1.1 The School is CRICOS registered to accept international students from Pre-Primary to Year 12.
- 1.2 All Year 7 to 12 international students are required to board at the School unless living with one parent in the Greater Bunbury area. Pre-primary to Year 6 students must be living with at least one parent.
- 1.3 International students are required to lodge an Application for Enrolment Form and pay the non-refundable Application Fee. The Application should include:
  - a) Certified copies of visas, if the applicant is a Permanent Resident or holds a Temporary Residency Visa
  - b) Translated copies of Birth certificate
  - c) Copy of valid passport for student
  - d) A certified and translated copy of the student's most recent school report, with a certified copy of the original (where the language of reporting and instruction is not in English)
  - e) The Australian Education Assessment Services (AEAS) Test, no more than 12 months old, if completed.
- 1.4 Lodging an Application for Enrolment Form does not guarantee that an offer of place will be made, and entry is subject to vacancies being available in the preferred year.
- 1.5 A student enrolled as a day student, who wishes to withdraw, must provide a full term's notice, in writing to the Head of School. Boarding students may only withdraw at the end of a semester and a full semester's notice must be provided, in writing, to the Head of School. In lieu of appropriate notice, a full term's tuition, or half the Annual Boarding Fee would be charged, as applicable.
- 1.6 Students studying on a SV500 cannot transfer schools within the first six months of their enrolment.

## 2. ENTRY REQUIREMENTS

- 2.1 International students who lodge an application must read and acknowledge having read, the *International Student Handbook*.
- 2.2 The School will consider the following before offering a place of enrolment to an international student:
  - English proficiency
  - Academic and attendance history
  - Year level placement
  - Student interview
  - Age of student
  - Student's wellbeing and learning support needs
  - A referee contact in the case of a transfer
  - School based assessments may be required

- 2.3 Students wishing to enrol at the School will be required to sit an English proficiency test if any of the following apply:

- English is not the student's first language and/or the language spoken at home
- English is not the language of instruction in all subjects at current or current previous school
- The student is studying at a bilingual school where English is one of the two languages of instructions
- The student is requesting to transfer from another onshore Australian school, has been studying in Australia for less than 18 months and for whom the above points apply
- The student is achieving a below 'C' grade (60%) or equivalent, in one or more subjects, at their current Australian School based on the Australian or Western Australian Curriculum

- 2.4 The minimum AEAS results required for consideration for entry are available on the School's website.

- 2.5 Bunbury Cathedral Grammar School requires evidence that an applicant's academic ability and English proficiency is sufficient to meet the curriculum demands of the intended course and reserves the right to request that a student undertake additional assessments.

## 3. COURSE PROGRESS AND ATTENDANCE

- 3.1 SV500 students are required to achieve satisfactory course progress while attending Bunbury Cathedral Grammar School. Unsatisfactory course progress will result in the student being reported to the Department of Home Affairs and may pose a threat to the student's visa.
- 3.2 The School will regularly assess and monitor student progress, supporting students and intervening where reasonably possible in order that students can meet their course requirements.



Comprehensive  
information is  
available on the  
School's website.

Scan here for more  
information



## Join the BUNBURY CATHEDRAL GRAMMAR SCHOOL COMMUNITY

We invite you to visit us to explore our beautiful bushland campus and discover the benefits of a Bunbury Cathedral Grammar School education.

## TOURS

Families are invited to take the virtual tour or contact our Enrolments Office to arrange a personalised tour. These are a great opportunity to see the School in action and view the excellent facilities. Open days and group tours are also conducted throughout the year with dates available on the School website.

## SCHOLARSHIPS

Each year, a number of Scholarships are available for students entering Secondary School. Scholarships provide remission for a percentage of the tuition fee and are subject to the student continuing to pursue excellence. Full details are available on the School website.

## ENROLMENTS

We encourage families to make enquiries and submit applications as early as possible. Applications are processed strictly in order of receipt.

### Enrolments Office

Tel: +61-8-9722 6000  
Email: [enrol@bcgs.wa.edu.au](mailto:enrol@bcgs.wa.edu.au)  
Web: [www.bcgs.wa.edu.au](http://www.bcgs.wa.edu.au)

### Learn More

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BUNBURY CATHEDRAL GRAMMAR SCHOOL  
5 Allen Road, Gelorup, Western Australia 6230  
Phone +61-8-9722 6000 | [www.bcfgs.wa.edu.au](http://www.bcfgs.wa.edu.au)  
email [admin@bcgs.wa.edu.au](mailto:admin@bcgs.wa.edu.au) CRICOS: 00431K