



Bunbury Cathedral Grammar School

INTERNATIONAL STUDENT PROSPECTUS



Round Square is an international network of 230 like-minded schools in 50 countries that connect and collaborate to offer world-class programmes and experiences that develop global competence, character and confidence in our students.



Welcome

TO BUNBURY CATHEDRAL GRAMMAR SCHOOL!

Established in 1972, Bunbury Cathedral Grammar School is an independent, co-educational day and boarding school, providing high-quality education to students from Kindergarten to Year 12 in the South West of Western Australia. The School is located on 33 hectares of natural bushland. Our students enjoy the benefits of a clean, safe, and natural environment, that provides plenty of space for students to live, grow and learn, close to the City of Bunbury.

Our School community embraces learning in all its forms. We aim to develop resilient, resourceful, and capable young people, well equipped with the skills and character students need to thrive on their pathways beyond school. We challenge our students to become their best self; creative entrepreneurs, moral and contributing members of society, responsible creators and consumers of technology; true global citizens.

Bunbury Cathedral Grammar School has a long and proud history of welcoming international students. Our School has facilitated educational and cultural exchanges with the Meitoku Gijuku School in Kochi, Japan, since 1978 and, more recently, with the City of Setagaya, Japan. As a member of the Round Square Association, an international network of 230 schools in 50 countries, we regularly host students from across the globe to study at our School. Our students enjoy access to opportunities for reciprocal study with participating member schools.

Attracting dedicated and innovative staff, our School's focus is on providing a supportive learning environment, where students are challenged to strive for academic excellence and guided to achieve their best. Beyond the classroom we offer a range of activities and programs that further develop and extend students. Our School's mission is to provide excellence in an all-round education, promoting best practice in wellbeing, academic and co-curricular programs so that our students can flourish.

I invite you to come and see the opportunities that can be unlocked for you in our wonderful School and community.

Mr Matthew O'Brien
Head of School

Bunbury-Geographe

CITY OF THREE WATERS



Our School is located in the seaside city of Bunbury; Western Australia's second largest city. Bunbury is a vibrant regional hub with a diverse economic and cultural outlook, and an easy two hour drive from Perth, the capital of Western Australia. The School's private bus fleet transports students between the airport and our campus.

Bunbury-Geographe, is the northern gateway to Australia's South West – one of the most biodiverse regions on Earth, where you can explore the spectacular underground caves or pristine beaches, and forests of timber giants in a single day. Our Boarding students' recreational activities take advantage of all that this region offers. From walking the longest timber jetty in the southern hemisphere, to visiting the renowned Margaret River Chocolate Factory, enjoying the sun set or surfing at local beaches, or spending the day at the Koolambidi Woola (Bunbury's Youth Precinct), our students have many activities available on their doorstep to ensure safe and fun weekend outings.



Set on 33 hectares of natural bushland, our School and Residential Boarding facilities offer students ample space to live and learn in a healthy and safe countryside environment, with all the amenities and attractions of city living on their doorstep. With an active focus on sustainability and preserving our environment, it provides an unsurpassed environment for learning.

Scan here and take a virtual tour of our campus.

An encounter with iconic Western Australian wildlife is never far away. The Bunbury Wildlife Park has seven acres of trees and more than 150 Australian native animals where students can hand feed kangaroos, meet the resident wombat, watch the possums play, or hear the laugh of the kookaburra. Renowned for the friendly bottlenose dolphins that inhabit the blue waters of Koombana Bay, Bunbury's Dolphin Discovery Centre provides the opportunity for visitors to interact with these curious mammals and, through research partnerships with universities and government organisations, works to ensure the health and well-being of the dolphin population in this marine environment.

With more than 46,000 people, the City of Bunbury is home to a culturally and ethnically diverse population. The City of Bunbury has established formal international relationships with Setagaya, Japan, Jiaxing, China and Nha Trang, Vietnam, to foster friendship, global interconnectedness, and cross-cultural understanding. The Bunbury Multicultural Group is active in promoting opportunities, services and projects that promote cultural diversity; the Diwali Festival and the Festival of Japan are two of the events that celebrate the culture and cuisines of some of our international communities.





A Supportive and Welcoming **COMMUNITY**

Bunbury Cathedral Grammar School delivers an outstanding education, equipping students for a world of opportunities and a life of purpose.

We support students to achieve their potential by delivering a diverse range of activities and programs which focus on students developing their abilities, exercising their strengths, and setting aspirational goals. We value the views and opinions of all our students and aim to help them develop autonomy, independence, resilience, and strong moral character that will ensure they continue to flourish.

We provide a safe and welcoming community, where all are respectful of others. The development of strong relationships is the key to our care. Our staff are highly qualified and bring a depth of experience to their learning areas. They are passionate about providing students with the best education and committed to providing a safe environment that is supportive of each individual's needs and talents.

Care for our Secondary students is formalised through a House - or faction - system. The House provides students with a strong sense of belonging and connection across year groups. The Heads of House and Associate Heads of House get to know each student as an individual, so they can provide ongoing support as they progress through Secondary School.

We acknowledge the importance of supporting our international students as they adjust to the Australian lifestyle and journey through our School. Our dedicated Boarding staff provide excellent care and liaise with Teaching and House staff to ensure students' academic and wellbeing needs are supported as required. The Head of Secondary and Director of Studies work closely with students as they enter Senior Secondary to help them refine their course and subject selections, to assist them in achieving the best outcomes for their aspirations beyond school.





Our International **COMMUNITY**

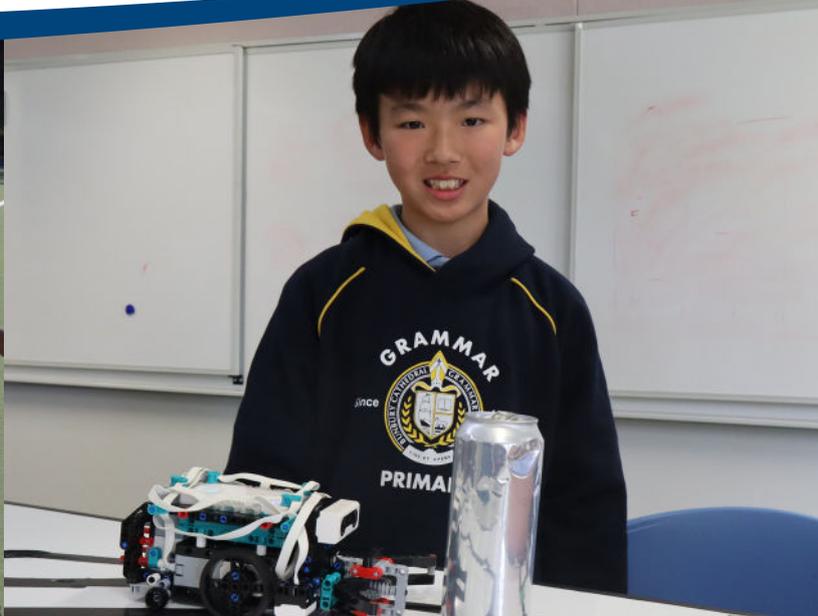
Bunbury Cathedral Grammar School enrolls students from around the world. We are an active member of the Round Square Association, a network of 230 like-minded schools in 50 countries on six continents.

Our School has a rich legacy of excellence in the academic, sporting, and cultural arenas. Over the last 50 years our experienced staff have worked with students from Japan, Hong Kong, Malaysia, Borneo, Indonesia, America, and China to help them achieve their learning aspirations. Students join our community for short study periods, or as full-time time students. We recognise the benefit that cultural learning and awareness provides, not just for our students, but for our wider community. We actively promote exchange programs and service trips for our students.

We encourage our International students to participate in the full range of co-curricular opportunities, including those that take place beyond the campus. Students are encouraged to participate in physical activity with local sporting clubs including soccer, Australian rules football, tennis, golf, basketball, and hockey.

The School has a flourishing Performing Arts Faculty, and students can elect Music Studies as part of their curriculum or take music tuition lessons from a range of accomplished and experienced music tutors. Our more experienced music students are invited to audition to join the Senior Concert Band or one of our School's ensembles groups.

Participation in a sporting team or a musical ensemble provides a rich learning environment for teamwork, the development of friendships, and an opportunity to learn the value of perseverance and share the joy of accomplishment.





Early Secondary **HARNESSING YOUR LEARNING POTENTIAL**

Year 7 is the entry into our Secondary School, with a significant number of students enrolling into our School from primary schools in the region. This is a time of transition for many students, as they adjust to the increased academic demands of secondary school. Our dedicated Year 7 Centre provides Year 7 Teachers the opportunity to support and guide students to establish strong study habits that set the foundation for their future academic achievement.

Early Secondary School incorporates Year 7 to 9, where the focus is on developing self-regulation, perseverance, and sustained effort. All subjects offered in Early Secondary are provided on campus, and in person. All students study core subjects (English, Science, Mathematics, Humanities and Social Sciences, and Health and Physical Education), with opportunities to explore subject areas of special interest such as art, music, drama, media, and, digital or design technologies.

International students are expected to have met the prerequisite standard of English language competency for the year of entry. Additional support for English may be provided at additional cost depending on the need of the student.

Senior Secondary

GROWING LEADERS OF TOMORROW

Senior Secondary has a strong academic focus, with students guided and mentored to achieve in subject areas that support their career aspirations. Students study to achieve the Western Australian Certificate of Education (WACE), an internationally recognised High School qualification.

We provide all of our students with a supportive study environment, with staff guiding students to explore their academic areas of strength to help them attain the results they need to pursue their careers of choice.

During Year 10, students are provided with the opportunity to experience the working world, through our Career Experience Program. Supported by local businesses, students learn first-hand about the medical and allied health professions, media and the arts, law and business from professionals working in these roles.

We also provide two distinct pathway programs - one for those interested in medical and health careers and the other for students wishing to pursue engineering. Each of these options give students access to a mentor working the field, who provides advice on the pathway requirements. Workshops and hands-on learning experiences ensure that our students have extensive exposure to the skills and focus they will need to successfully attain the qualifications to which they aspire.



Academic Excellence

PATHWAYS TO SUCCESS

Students studying at Bunbury Cathedral Grammar School are challenged and supported to achieve at the highest level, whilst developing a strong all-round portfolio to complement their entry into university.

Bunbury Cathedral Grammar School is one of a few Western Australian high schools to consistently achieve 100% student graduation. You can find the latest Academic Snapshot, highlighting the achievements of our most recent graduates on our School's website.

International students entering Year 11 and Year 12 have a wide range of courses from which to select, including, but not limited to:

Biology, Chemistry, Economics, Geography, History, Mathematics (Methods, Applications and Specialist), Music, Politics and Law, Physics, Psychology and Technologies. International students can also study English as an Additional Dialect as a Year 11 and Year 12 course.

We are extremely proud of the achievements of more than 3,500 Bunbury Cathedral Grammar School graduates, who work in a diverse range of professions across the world. Over 90% of our graduates pursue tertiary studies, at local, national, international universities.

We have valuable partnerships with a number of Australian universities to build and support strong networks and assured tertiary pathways for international students. The five Western Australian universities visit our campus each year to provide advice and guidance to our students on a pathway to acceptance at their university of choice. In addition, our teachers work with students who wish to pursue interstate or overseas universities, providing access to information on all Australian universities.

Our School's alumni include Rhodes Scholars, a Fulbright Future Scholarship recipient and an engineering student who achieved his dream of working with NASA after completing his Master's at Stanford University.



Dr Rachel **PATERSON**

When Rachel Paterson was named as Western Australia's 2012 Rhodes Scholar, she was not the first Bunbury Cathedral Grammar School student to go on receive this prestigious award. Former student Michael Rennie was the recipient in 1983; they are the only students from South West schools to have been awarded this prestigious scholarship in its 109 year history. Rachel has a passion for Biomedical research and her scholarship enabled her to undertake the four-year Wellcome Trust PhD Program in Infection, Immunology and Translational Medicine at Oxford University.



Dr Fiona **SPENCER**

Dr Fiona Spencer graduated from Bunbury Cathedral Grammar School in 2010 and has returned to Bunbury to take up a position at the Regional Hospital. In October 2022, she was named Western Australia's Junior Doctor of the Year by the Confederation of Postgraduate Medical Education Councils. This award acknowledges medical experts across Australia and New Zealand who have made valuable contributions to prevocational medical knowledge and training. Dr Spencer generously mentors students in the School's Medical and Allied Health Program.

Justin **KRUGER**

Justin Kruger, who was awarded a fellowship to study at Stanford University in 2017, is currently employed by the Space Rendezvous Lab that supports projects at NASA.

The opportunity to work at NASA is a dream come true for Justin, who acknowledges that the all round education and the many co-curricular opportunities available at Bunbury Cathedral Grammar School set him on the pathway to success. Justin thoroughly enjoyed band trips, athletic events and the School's camp program.



Boarding

FRIENDSHIPS FOR LIFE





Our Residential Boarding cottages provide all students with a wonderful home away from home. One of only three independent co-educational boarding schools in Western Australia, we have welcomed Boarders since our foundation in 1972.

Our Boarders are supported by a dedicated Residential Year Group Co-ordinator, who remains with them as they journey through secondary school. Getting to know the students and developing positive communications and a sense of belonging, is the key to ensuring our Boarding students thrive intellectually and emotionally. Year Group co-ordinators form relationships with parents and guardians, ensuring that students' families are fully informed on their child's progress on their journey through the School.

Our Health Centre Co-ordinator provides first response medical support and allied health care to both Day and Boarding students. Our School Nurse works with the Head of Boarding and the parents and guardians of Boarding students who are unwell or assists in the management of medical conditions.

Student wellbeing is fundamental to academic

performance. Our Boarding students are well supported, both emotionally and academically. They have easy access to teaching staff, many of whom run tutorial groups after school, while others assist in Boarding during the week. Each week night Boarding students attend study prep, which is run in a school classroom and supervised by Boarding and Teaching staff. Each student is issued with a Microsoft Surface laptop, with campus-wide Wi-Fi ensuring easy access to all learning materials and course outlines, all of which are available online through the student portal.

The School employs its own Chef and kitchen staff, who prepare fresh meals daily. All Boarding students take breakfast in the Café, with lunches alternating between sit down meals in the Café and take-away meals to allow Boarders to have lunch with our Day students. Dinners are served in the Café, with catered meals provided for students who have evening activities. Our kitchen regularly caters for students with a range of special dietary requirements. Boarding students are regularly surveyed and invited to provide their opinion on the facilities, food and recreational activities provided. Their suggestions are considered carefully to ensure that our School is responsive to students' needs.

BRIEF OVERVIEW OF ENROLMENT

1. ENROLMENT POLICY (extract)

- 1.1 The School is CRICOS registered to accept international students from Pre-Primary to Year 12.
- 1.2 All Year 7 to 12 international students are required to board at the School unless living with one parent in the Greater Bunbury area. Pre-primary to Year 6 students must be living with at least one parent.
- 1.3 International students are required to lodge an Application for Enrolment Form and pay the non-refundable Application Fee. The Application should include:
 - a) Certified copies of visas, if the applicant is a Permanent Resident or holds a Temporary Residency Visa
 - b) Translated copies of Birth certificate
 - c) Copy of valid passport for student
 - d) A certified and translated copy of the student's most recent school report, with a certified copy of the original (where the language of reporting and instruction is not in English)
 - e) The Australian Education Assessment Services (AEAS) Test, no more than 12 months old, if completed.
- 1.4 Lodging an application for Enrolment Form does not guarantee that an offer of place will be made, and entry is subject to vacancies being available in the preferred year.
- 1.5 A student enrolled as a day student, who wishes to withdraw, must provide a full term's notice, in writing to the Head of School. Boarding students may only withdraw at the end of a semester and a full semester's notice must be provided, in writing, to the Head of School. In lieu of appropriate notice, a full term's tuition, or half the Annual Boarding Fee would be charged, as applicable
- 1.6 Students studying on a SV500 cannot transfer schools within the first six months of their enrolment.

2. ENTRY REQUIREMENTS

- 2.1 International students who lodge an application must read and acknowledge having read, the *International Student Handbook*.
- 2.2 The School will consider the following before offering a place of enrolment to an international student:
 - English proficiency
 - Academic and attendance history
 - Year level placement
 - Student interview
 - Age of student
 - Student's wellbeing and learning support needs
 - A referee contact in the case of a transfer
 - School based assessments may be required

- 2.3 Students wishing to enrol at the School will be required to sit an English proficiency test if any of the following apply:

- English is not the student's first language and/or the language spoken at home
- English is not the language of instruction in all subjects that current or current previous school
- The student is studying at a bilingual school where English is one of the two languages of instructions
- The student is requesting to transfer from another onshore Australian schools, has been studying in Australia for less than 18 months and for whom the above points apply.
- The student is achieving a below 'C' grade (60%) or equivalent, in one or more The subjects, at their current Australian School based on the Australian or Western Australian Curriculum.

- 2.4 The minimum AEAS results required for consideration for entry are available on the School's website.

- 2.5 Bunbury Cathedral Grammar School requires evidence that an applicant's academic ability and English proficiency is sufficient to meet the curriculum demands of the intended course and reserves the right to request that a student undertake additional assessments.

3. COURSE PROGRESS AND ATTENDANCE

- 3.1 SV500 students are required to achieve satisfactory course progress while attending Bunbury Cathedral Grammar School. Unsatisfactory course progress will result in the student being reported to the Department of Home Affairs and may pose a threat to the student's visa.
- 3.2 The School will regularly assess and monitor student progress, supporting students and intervening where reasonably possible in order that students can meet their course requirements.



Comprehensive information is available on the School's website.

Scan here for more information



Join the **BUNBURY CATHEDRAL GRAMMAR SCHOOL COMMUNITY**

We invite you to visit us to explore our beautiful bushland campus and discover the benefits of a Bunbury Cathedral Grammar School education.

Tours

Families are invited to take the virtual tour or contact our Enrolments Office to arrange a personalised tour. These are a great opportunity to see the School in action and view the excellent facilities. Open days and group tours are also conducted throughout the year with dates available on the School website.

Scholarships

Each year, a number of Scholarships are available for students entering Secondary School. Scholarships provide remission for a percentage of the tuition fee and are subject to the student continuing to pursue excellence. Full details are available on the School website.

Enrolments

We encourage families to make enquiries and submit applications as early as possible. Applications are processed strictly in order of receipt.

Enrolments Office

Tel: +61-8-97226000

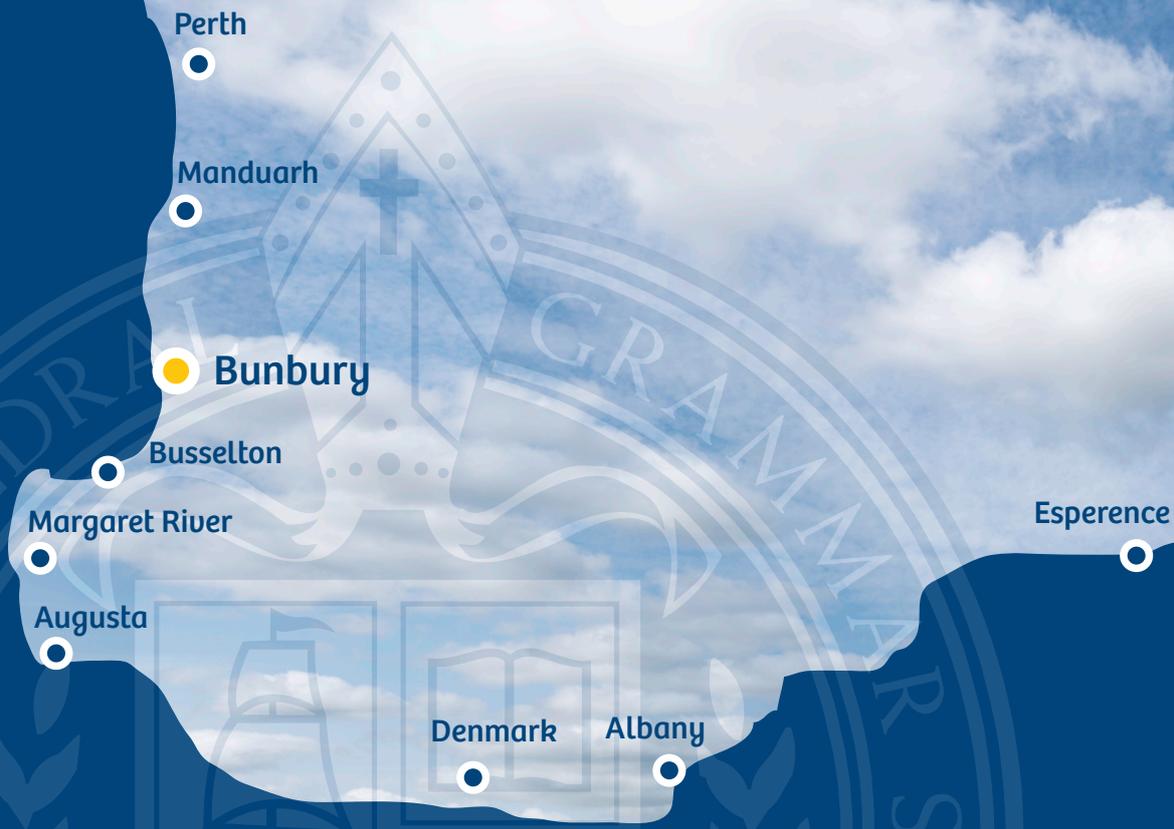
Email: enrol@bcgs.wa.edu.au

Web: www.bcgs.wa.edu.au

Learn More

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Perth

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Esperence



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