



Bunbury Cathedral Grammar School

every opportunity

We believe Early Childhood is a very special time.

We believe in a time for childhood; therefore, our approach is influenced by best Early Childhood practice. We are guided by the principles of the Early Years Learning Framework and the Australian Curriculum.

We believe in a time for connections; therefore, our global view is shaped by our respect for the diversity, beliefs and welfare of our students. Fostering positive relationships with children, their families and the community, is critical for their success at school. We are united in our vision by forging strong relationships with parents, as we appreciate them as the child's first teacher.

We believe in a time for discovery and wonder; therefore, our classrooms seek to provide a warm, welcoming, safe environment that fosters creativity. We plan experiences which promote connections to nature and our outdoor environment. By listening and responding to children we also provide opportunities for their agency. By interweaving the inquiry and visible thinking processes, students are given the opportunity to develop deeper understandings throughout their learning.

We believe in a time for learning; therefore, our programs aim to deliver an active, collaborative and engaging curriculum by providing authentic learning experiences. We have high expectations for our students and promote a growth mindset. We encourage them to see challenges as opportunities, and value effort and critical thinking.

We believe in a time for children; therefore, we nurture and develop the whole child academically, spiritually and emotionally. We aim to foster resilience by encouraging students to be responsible risk takers.

The Bunbury Grammar Family is a community that values time.